

# **HICKSVILLE HIGH SCHOOL**

HICKSVILLE  
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## **Guidance Informational Forum**

### **November 30, 2022**



# Counseling Department

- Mrs. Efthymia Rafaelides, Supervisor of Guidance Services K-12
- Mrs. Tara Baron
- Mr. Kevin DeBenedetto
- Mrs. Karen Felber
- Mr. Russell Garcia
- Mrs. Alice Hannon
- Ms. Patricia Lozoya
- Mrs. Jessica Molof
- Mrs. Veronica Velez



# *Hicksville High School Guidance*

Hicksville High School offers a comprehensive program of guidance and counseling services to all students, their parents, and members of the school community. Assistance in decision-making and problem-solving helps students realize their *academic, social/emotional and career* potential.

## **Services include but are not limited to:**

- ❑ Post-secondary educational planning, career exploration, course selection information, and individual counseling.
- ❑ Each student is assigned to a school counselor who works with the student throughout their high school years, monitors their progress and helps with the transitional process
- ❑ Parent/counselor meetings are always available to discuss academic progress



# *School Counselors: Our Role*

- Working with students and parents to ensure academic success and planning for high school and beyond
- Developing, implementing and managing school programs
- Helping students navigate through difficult situations
- Working with students in individual, small group and classroom settings
- Collaborating with teachers, administrators, parents and students
- Working with students to develop critical life skills such as organization and time management



# Google Classrooms for Guidance

Please join:

Class of 2024- g5ji3rw

Class of 2025- u4ccrd5

Class of 2026- bm75yvi

Naviance Blasts

\*Guidance related information will be sent in the classroom



# Graduation Requirements

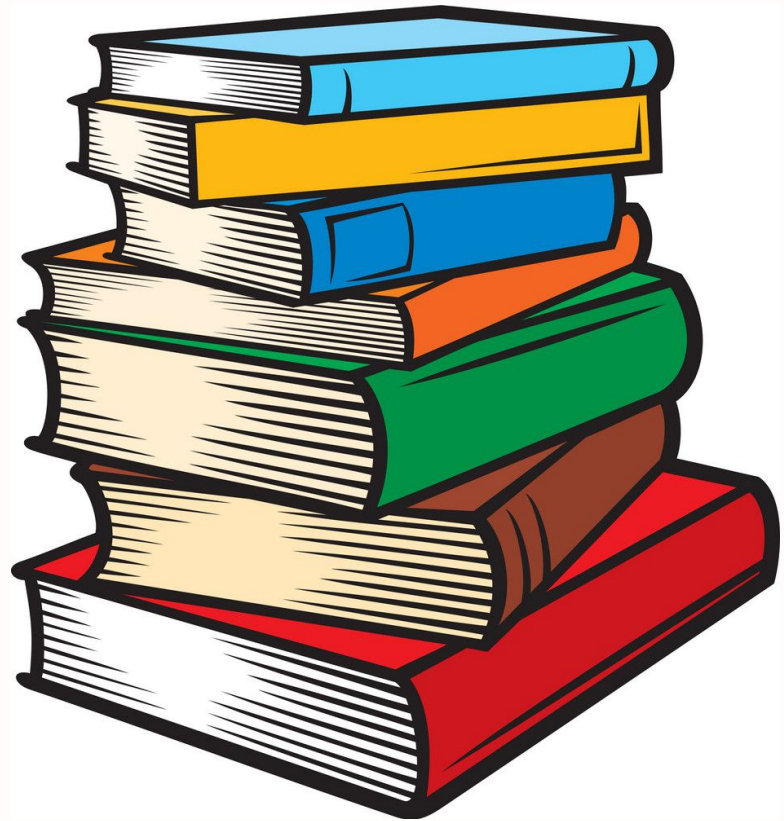


**What do I need to graduate?**



# 22 Units of Credit Required for Graduation

- English – 4
- Social Studies – 4
- Mathematics – 3
- Science – 3
- Health – 0.5
- The Arts – 1
- Language – 1
- Physical Education – 2
- Electives – 3.5



# 4+1

## Multiple Pathways to Graduation

**Required for the Local or Regents Diploma:**

1 English Regents\*

1 Math Regents\*

1 Science Regents\*

1 Social Science Regents\*

\*Department-Approved Alternative Assessments can be used in lieu of Regents Exams.



At least 1 of the following:

### Humanities Pathway

A second social studies regents exam\*\*

[Humanities](#)

### STEM Pathway

A third science regents exam, or a fourth math regents exam\*\*

[STEM](#)

### CTE Pathway

Completion of a department-approved Career & Technical Education program and assessment

[Hicksville HS](#)  
[Nassau BOCES](#)

### Arts Pathway

Completion of an arts sequence and a department-approved alternative assessment

[The Arts](#)  
[Hicksville HS](#)  
[Nassau BOCES](#)

### World Languages Pathway

Completion of a foreign language sequence and department--approved alternative assessment

[World Languages](#)

### CDOS Pathway

A student must complete all requirements for the CDOS Commencement Credential

[CDOS](#)

### Civics Pathway

Students must successfully complete the Seal of Civic Readiness requirements

[Civics](#)





## Required for the Advanced Regents Diploma:

- 1 English Regents
- 3 Math Regents
- 2 Science Regents (1 must be Living Environment)
- 1 Social Science Regents
- \*1 Checkpoint B exam (or complete a 5 credit sequence found on page 5)
- \***Department-Approved Alternative Assessments** can be used in lieu of Regents Exams



At least 1 of the following:

### Humanities Pathway

A second social studies regents exam\*\*

[Humanities](#)

### STEM Pathway

A third science regents exam, or a fourth math regents exam\*\*

[STEM](#)

### CTE Pathway

Completion of a department-approved Career & Technical Education program and assessment

[Hicksville HS](#)  
[Nassau BOCES](#)

### Arts Pathway

Completion of an arts sequence and a department-approved alternative assessment

[The Arts](#)  
[Hicksville HS](#)  
[Nassau BOCES](#)

### World Languages Pathway

Completion of a foreign language sequence and department--approved alternative assessment

[World Languages](#)

### CDOS Pathway

A student must complete all requirements for the CDOS Commencement Credential

[CDOS](#)

### Civics Pathway

Students must successfully complete the Seal of Civic Readiness requirements

[Civics](#)



# Other Diploma Types

- Achieve an average of 90% or higher on Regents exams to get a Diploma with Honors
- Score 85 on 3 math and/or 3 Science Regents exams to get a diploma with Mastery in Math and/or Science



## ADVANCED REGENTS DIPLOMA - SEQUENCES IN LIEU OF WORLD LANGUAGE

In lieu of the World Language requirement, students may use a **five-credit** sequence in the Arts or CTE (Business, Construction, Engineering, Communication). See chart below.

<u>^BUSINESS SEQUENCE</u>	<u>^CONSTRUCTION SEQUENCE</u>	<u>^ENGINEERING SEQUENCE</u>	<u>^COMMUNICATION SEQUENCE</u>	<u>MUSIC SEQUENCE</u>	<u>FINE ARTS SEQUENCE</u>	<u>VISUAL ARTS SEQUENCE</u>
(.5) Career and Financial Management	(.5) Career and Financial Management	<b>Any 5 credits can be used of the following</b>	(.5) Career and Financial Management	(3.0) Credits of Band, Orchestra <b>and/or</b> Chorus	(2.0) Studio in Art + AP Visual Arts --OR-- (2.0) Music Theory I + AP Music Theory	(1.0) Studio in Art
(.5) Computer Applications I	(.5) Construction Systems	(.5) Career and Financial Management	(.5) Communication Systems	(2.0) Credits of Music Theory <i>and</i> AP Music Theory		(1.0) AP Visual Arts
(.5) Computer Applications II	(.5) Residential Structures	(.5) Communication Systems	(1.0) Video Production I		<b>+3 credits of the following</b>	<b>+ 1-2 credits of the following</b>
(1.0) Business Ownership and Marketing	(1.0) Design and Drawing for Production	(1.0) Design and Drawing for Production	(1.0) Video Production II		(1.0/.5) Theatre	(1.0) Painting
<b>+2.5 credits of any of the following</b>	<b>+2.5 credits of any of the following</b>	(1.0) World of Technology	(1.0) Video Production III		(1.0) Music	(1.0) Graphic Design I/II
(1.0) Accounting	(1.0) Materials Processing I	(1.0) Principles of Engineering	(1.0) Design and Drawing for Production		(1.0) Visual Art	(1.0) Photography I/II
(.5) College Accounting I	(1.0) Materials Processing II	(1.0) Materials Processing I			(1.0) Digital Arts	(.5) Fashion Illustration
(.5) College Accounting II	(1.0) World of Technology	(1.0) Materials Processing II				(.5) Figure Drawing
(1.0) Business Law	(1.0) CADD	(1.0) CADD				(1.0) Independent Study
(1.0) College Marketing	(1.5) Construction Trades Foundations	<b>It is highly recommended for students interested in pursuing a career in Engineering to take upper level Mathematics and Science courses.</b>				(1.0) Portfolio Preparation
(.5) Sports Marketing & Management						(.5) Visual Journaling
(.5) Web Design						<b>+1-2 credits 3D Art from the following</b>
(1.0) Virtual Enterprise						(1) Sculpture
						(.5) Creative Crafts I/II
						(.5) Jewelry
						(1.0) Ceramics

\*\*Please see your guidance counselor for more information regarding these sequences\*\*

^ Any courses from the first four columns CTE disciplines (i.e. business courses and technology courses) can be combined to create a custom 5 unit sequence in consultation with your guidance counselor.



# **BOCES Barry Tech**

## **Long Island School for the Arts**

- Students May Attend in 11th Grade
- Two Year Half-Day Programs
- Hands On Learning
- Can Lead to CTE Endorsement
- In-House Nurse Assistant Program and Police Science Program

<https://www.nassauboces.org/domain/147>





**I. Arts and Humanities:**

- Animation and Digital Media Design
- Animation and Digital Media Skills
- Audio Production
- Computer Game Design and Programming
- Computer Game Design and Programming Skills
- Fashion Design Technology
- Fashion Skills Technology
- Video Production and Digital Film Making

**IV. Human and Public Services:**

- Barbering Technician
- Cosmetology
- Culinary Arts
- Culinary Arts Skills
- Child Care Skills
- Early Childhood Education
- Police Science and Criminal Justice (Offered at Hicksville HS)

**II. Health Services:**

- Dental Assisting
- Emergency Medical Technician (EMT)
- Exercise Medicine and Personal Trainer
- Health Care Skills
- Medical Assisting
- Nurse Assisting (offered at Hicksville HS)
- Physical Therapy Aide and Rehabilitation Medicine

**V. Natural and Agricultural Sciences:**

- Animal Care
- Animal Care Skills
- Horse Science and Management
- Horse Science and Management Skills
- Veterinary Science

**III. Engineering Technologies:**

- Auto Collision Technician
- Auto Skills
- Automotive Technology
- Aviation Operations
- Carpentry
- Computer Technology
- Construction Electricity
- Construction Trades
- Construction Trades Skills
- HVAC/Plumbing
- Network Cabling Technician/Home Technology Integration (HTI)
- Powersports and Small Engine Repair
- Welding

**VI. Business/Information Services:**

- Office Assistant Skills
- Retail Skills



The Career and Technical Education (CTE) Endorsement is an enhancement on a student's high school diploma in the form of a New York State Education Department Seal indicating that a student has completed coursework in a state approved CTE program, along with the requirements for a technical endorsement. The Hicksville School District offers students a choice of two CTE Pathways in which students can obtain this diploma distinction. The requirements for any CTE pathway are as follows:

- Teacher completed employability profile
- Electronic portfolio of student work
- Passing of a nationally recognized exam

**Open To: Grades 11-12**

**\*Required courses for CTE Certification**

<b>Business Management &amp; Entrepreneurship (3.5 Credits)</b>	<b>Construction Trades Foundation (4.0 Credits)</b>
<b>Career and Financial Management-CFM (0.5)*</b>	<b>Career and Financial Management-CFM (0.5)*</b>
<b>Business Ownership and Marketing (1.0)*</b>	<b>DDP (1.0) *</b>
<b>Virtual Enterprise (1.0)*</b>	<b>Residential Structures (0.5) *</b>
<b>At least 1 credit of the following electives:</b>	<b>Construction Systems (0.5) *</b>
Computer Applications I (0.5)	<b>Construction Trades Foundation (1.5) *</b>
Computer Applications II (0.5)	
Business Law (1.0)	
Accounting (1.0)	
College Accounting I (0.5) LIU	
College Accounting II (0.5) LIU	
College Marketing (1.0) LIU	



# Demo Transcript

Student Name		
Student Id	Grade	Gender
	12	F
Date of Birth		
Home Address		
City, State, Zip		



TRANSCRIPT

HICKSVILLE HIGH SCHOOL  
180 Division Avenue  
Hicksville, NY 11801  
Tel: 516-733-2201 Fax: 516-733-6626  
CEEB Code: 332365

Cohort: 2019  
Grade 9 Entry Date: 09/04/2019  
Graduated: 06/30/2023  
Counselor:  
Diploma Type:

Course Title	Grade	Credit	Course Title	Grade	Credit	Course Title	Grade
<b>Middle School</b>			<b>Grade 11</b>			<b>New York State Regents Exams</b>	
18-19 Hicksville Middle School			Algebra 2	80	1.00	18-19	Jan Jun Aug CC
Algebra 1	80	1.00	AP Psychology	87	1.00	Algebra CC Exam/June	
Italian I	95	1.00	Career & Financial Mgt Alt	99	0.50	Italian/Checkpoint A	86
U.S. Environment	93	1.00	Cult. Italian/Alt	95	0.50	LyEnv RgEx/June	87
			Dance	97	0.25	18-20	
Completed Credits: 3.00	GPA: 86.0000		Dance	98	0.25	Earth Sci. RgEx/June	E
<b>Grade 9</b>			English 11 R	93	1.00	Geometry CC Exam/June	E
19-20 Hicksville High School			Inform. Italian Conv	91	0.50	26-21	
Earth Science R	78	1.00	Lifespan Alt/Day	89	0.50	Global Hist/Geog II/June Exam	E
English 9 R	89	1.00	Physics R	76	1.00	Italian Checkpoint B	E
Geometry	74	1.00	U.S. History R	84	1.00	21-22	
Global History 9R	90	1.00	Visual Journalism ALT	100	0.50	Alg 2 CC Exam/June	8A
Italian II	93	1.00				English Exam CC/June	82
Physics 9/10 Fall	97	0.25				Physics RgEx/June	8A
Physics 9/10 Spring	98	0.25				U.S. Hist & Govt/Jan	E
Studio in Art	100	1.00					
Video Tech I	97	1.00					
Completed Credits: 7.50	GPA: 89.3000		Completed Credits: 8.00	GPA: 91.0938			
<b>Grade 10</b>			<b>Grade 12</b>			<b>Work in Progress</b>	
23-21 Hicksville High School						23-21 Hicksville High School	
Drawing	95	1.00				BrLLEFYL	
English 10 R	99	1.00				Genomics	
GBS: History 10 R	91	1.00				Cult Ital Cult/Civ	
Health/Seminar	98	0.50				Dance	
Intermed. Algebra 2	94	1.00				Economics R	
Italian III	90	1.00				Financial Algebra	
Music & Lyrics	89	0.50				Part Government R	
Photography I	95	1.00				Public Speaking	
Physics 9/10 Fall	90	0.25				Roots of Oppress Alt	
Physics 9/10 Spring	90	0.25				Senior Period 8	
Prin. of Physical Science C	90	0.50				Study Alt Days/51	
Prin. of Physical Science P	92	0.50					
Psychology	90	0.50					
Completed Credits: 9.00	GPA: 93.9722		Completed Credits: 0.00	GPA:		<b>Academic Totals</b>	
						Grade	Summary
						08	86.0000 3.00 Total Credits: 27.50
						09	89.3000 7.50 Weighted GPA: 93.9609
						10	93.9722 9.00
						11	91.0938 8.00 Cohort Rank:
						12	145 out of 447

ACCREDITED BY: Board of Regents of The University of the State of New York.  
Transcript is unofficial unless signed by a school official

School Official's Signature: \_\_\_\_\_ Date: 10/12/2022



# Get Involved!

- Extracurricular Activities
- Volunteer Work
- Athletics
- Part-time Jobs
- Internships
- Summer Research
- Pre-college Programs





# Activities

- Great way to meet new people
- Learn more about yourself and your interests
- Involvement in school activities typically leads to school success
- Will be listed on school website/ announcements



# Volunteer Work

- Can expose you to new opportunities
- Committed involvement to one or a few community service activities helps students get scholarship money for college and is looked upon favorably by colleges



# Volunteer Work

- Examples:
  - Religious school
  - Senior Centers
  - Not for profit organizations (United Cerebral Palsy Center, Salvation Army, Food Pantries, etc)
  - Special Olympics
  - Politicians
  - North Shore Animal League
  - Museums
  - Hospitals
  - Jr. Fire Fighter

\*See your counselor for other ideas or search volunteer opportunities online. Search websites such as [volunteermatch.org](http://volunteermatch.org) and [longislandvolunteercenter.org](http://longislandvolunteercenter.org)



# Activity Sheet

- Keep track of every activity (volunteer, athletic, job, etc.) that is done throughout high school
- Resume builder in Naviance
- Activity sheet should be used to let colleges know what has been done throughout high school career





# Activities

ASL Club & Honor Society

Chamber Singers

Comet Shop

Comedy

Drama

Ecology Club

Equality Club

FBLA (Future Business Leaders of America)

Frontline Christian Club

Class of 2023

Class of 2024

Class of 2025

Class of 2026

Helping Hands Club

International Outreach Club

Jazz Ensemble

Key Club

Math Honor Society

Mock Trial

Model UN

Modern Music Masters (Tri-M)

National Honor Society

National Art Honor Society

Natural Helpers

Newspaper

Orchestra

Robotics

Science Honor Society

Science Olympiad

Social Studies Honor Society

Student Government

String Ensemble

Thespian Society

Video Production

Yearbook



# National Honor Society

- Students in grades 10, 11, and 12 will be nominated if they start the year with a minimum of a 93 weighted GPA
- Students must exhibit strengths in each of the following areas:
  - Character
  - Service
  - Leadership
  - Scholarship
- Students must demonstrate extracurricular involvement by taking part in at least 2 extracurricular activities in/out of school
- Candidates will be evaluated by faculty members as a source of good character evaluation
- Students interested need to volunteer for 10 hours the year of being nominated and continue 10 hours each quarter.
- Students need to maintain a 93 average each quarter.



# NCAA

## Prospective Student Athletes



# Athletes

- In order to qualify to play NCAA Division I or II Athletics, the NCAA has academic requirements including completing approved NCAA courses, achieving minimum required core academic grades and SAT/ACT scores.





# Division I

## Academic Requirements

### 16 Required Core Courses

(Complete 10 core courses, including 7 in English, math, or natural/physical science, before 12th grade) - so start early!

- English- 4 Years
- Math- 3 Years
- Natural/Physical Science- 2 Years
- Social Science- 2 Years
- One Extra Year- English/Math/Science
- 4 Years of Extra Courses- from above  
or Foreign Language, Religion/Philosophy

2.3 GPA and sliding scale for SAT/ACT test scores



# Division II Academic Requirements

## 16 Required Core Courses

- English- 3 Years
- Math- 2 Years
- Science- 2 Years
- 3 Additional Years of English/Math/Science
- 2 Years of Social Science
- 4 additional core courses from any category above or Foreign Language, Religion or Philosophy

2.2. GPA and sliding scale for ACT/SAT test scores



# Athletes

- Keep track of all athletic accomplishments
  - Summer camp evaluation
  - Athletic statistics/Resume
  - Transcript/Current report card
  - PSAT,SAT,ACT scores
  - Newspaper articles
  - Team schedule
  - Video/DVD
- Please see your counselor as soon as possible to let him/her know if you plan on pursuing college athletics



# CoreCourse GPA

- free program at HHS, keep track of your progress
- go to [www.CoreCourseGPA.com](http://www.CoreCourseGPA.com)
- enter School ID and School Code in the New Member Account Creation box:
- School ID: 332365
- School Code: 714533380
- Create New Student Account form
- \*\*\* **Must register for NCAA Eligibility during junior year at [eligibilitycenter.org](http://eligibilitycenter.org) \*\*\***



# Career Planning





# *Naviance Career Exploration Program*

Naviance for high school is a college and career readiness program that helps students discover strengths and interests and learn about careers that may interest them. It is a helpful tool that enables students to begin to think about their future goals and aspirations. Part of the journey to career readiness is identifying interests and connecting those interests to future careers, coursework and pathways for graduation.



# *Naviance*

- College and career readiness program that can be accessed at home
- Helps student discover personal strengths and areas of interest
- Helpful tool that enable students to think about future goals and aspirations
- Connects those areas of interests to future careers, coursework and pathways for graduation
- Access a Career Interest Profiler, a Career Cluster Finder and a Strengths Explorer
- Provide parents and students with valuable information through Naviance “e-blasts”



# *Holland's Theory*

- Career Key based on John L. Holland's theory of vocational choice
- Best known and most widely researched theory on the topic of vocational and career choice
- “Birds of a feather” – people of the same personality tend to flock together
- People who choose to work in an environment similar to their personality type are more likely to be successful and satisfied
- Theory based on the premise that in our culture, most people are one of six personality types



**Realistic**

**Investigative**

**Artistic**

# **Holland's Theory**

**Social**

**Enterprising**

**Conventional**



# *Career Clusters*

- Through Naviance, students are exposed to 16 different clusters
- Helping students identify their interests
- Beginning to build their understanding of career clusters



# 16 Career Clusters

**Agriculture,  
Food, and  
Natural  
Resources**

**Government and  
Public  
Administration**

**Architecture and  
Construction**

**Human Services**

**Arts,  
Audio/Video  
Technology and  
Communications**

**Hospitality and  
Tourism**

**Business  
Management  
and  
Administration**

**Law, Public  
Safety,  
Corrections and  
Security**

**Science,  
Technology,  
Engineering, and  
Mathematics**

**Information  
Technology**

**Finance**

**Marketing**

**Education and  
Training**

**Manufacturing**

**Health Science**

**Transportation,  
Distributions  
and Logistics**

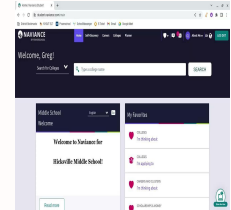


# *Connecting the Dots*

<https://sites.google.com/hicksvillepublicschools.org/hps-career-pathways/home>



# *Guided Tour of the Naviance Program*



## Road Trip Nation:

Adriana Ocampo Uria

Scientist - NASA Solar System Exploration



<https://student.naviance.com/careers/roadtripnation/leader/62d6e81d531552feefe98bc/videos/JAk7tEMT>



# Prepare for College



# Admissions Criteria

- Grades in College Preparatory Courses
- Course Selection
- Class Rank
- Test Scores
- Extracurricular Activities/ Sports
- Counselor/ Teacher Recommendations
- Writing Sample/ Essay
- Interviews
- Special Talents/ Interests/ Skills
- Community Service



# PSAT Exam

- All 11th grade students are expected to take the PSAT in October in preparation for the SAT.
- Some 10th graders choose to take the exam
- Registration is in September at Hicksville High School.



# The SAT Exam

- Juniors should take this college entrance exam in the Spring, or earlier if they feel prepared
- It can be taken again in the Fall of Senior Year
- An improved grade can help with college acceptance or scholarship money





# The SAT Exam

- Register online at [www.collegeboard.com](http://www.collegeboard.com)
  - CEEB Code-332-365
- The SAT measures critical reading, math & writing abilities
- Students must take the SAT Exam at least once, and if taken more than once, most colleges will consider the highest Critical Reading and Math scores in their calculations
- Offered 7 times/ yr (in Hicksville- November, December, May and June)
- [www.collegeboard.com](http://www.collegeboard.com)
  - Question of the day
  - Practice tests
- Opportunity Scholarships: by completing each of 6 college planning steps, students become eligible for the scholarship associated with that step.  
Rules: <https://opportunity.collegeboard.org/about/official-rules>



# The ACT Exam

- [www.act.org](http://www.act.org)
- Achievement oriented
- Scores range from 1-36
- Sections include: Math, English, Reading, Scientific Reasoning, Writing (Optional)
- Offered 7 times/year



# Advanced Placement Exams

- Available in a variety of subjects
- See the [Hicksville High School Course Catalog](#) or [College Board Course Index](#) for course descriptions
- **Capstone Diploma:** must take AP Seminar & AP Research + 4 additional AP exams & earn a score of 3 or higher in each
- **AP Seminar & Research Certificate:** granted to students who score 3 or higher in both AP Seminar & AP Research
- Exams offered in May. Depending on score, may earn college credit
- **AP Coordinators:** Ms. Baron & Mr. DeBenedetto
  - [tbaron@hicksvillepublicschools.org](mailto:tbaron@hicksvillepublicschools.org)
  - [kdebenedetto@hicksvillepublicschools.org](mailto:kdebenedetto@hicksvillepublicschools.org)



# Scholarships

- Check with Guidance Office
- Do internet search for scholarships
- Local Scholarship Directory
- [www.fastweb.com](http://www.fastweb.com)
  - Comprehensive database that gives you frequent information about scholarships for which you may be eligible
  - Set up account, answer questions, give e-mail address
  - Get constant flow of information about scholarships, grants, internships, and more



# How to Research Colleges

- Utilize your Naviance account
- Discuss your needs with your counselor.
- Look at various websites listed on Hicksville Public Schools Guidance website
- Use available references:

Internet

[www.Collegeboard.com](http://www.Collegeboard.com)

[www.princetonreview.com](http://www.princetonreview.com)

[www.campustours.com](http://www.campustours.com)

Other websites: Cappex, Campus Explorer, College View, College Confidential, College Navigator



# How to Research Colleges

- Talk to college representatives at college fairs
- Discuss colleges and costs with parents
- Visit colleges
- Maintain an ongoing dialogue with your counselor
- Talk to current students in attendance at college





# Tips

- Advocate for yourself
  - reach out for help when you need it
  - e-mail teachers or stay after class to let teachers know you want to do better and you care
- Attend extra help
- The connection between you and your counselors and teachers is extremely important.
  - Have your own conversations with them whenever possible.
- Learn to use your resources(teachers, websites- Khan Academy, Castle Learning, Google anything, etc.)



# Upcoming Activities

- November: Grade-Level Assembly Programs
- December: Students Complete Naviance Surveys and Identify Top Career Clusters and Hollands Code
- January: Reports Will Be Sent Home
- February: 2023/2024 Course Selection and Programming Process Begins

• March and April: Beginning of Junior Planning Conferences

• May: AP Examinations



Thank you!

Any Questions?

[www.hicksvillepublicschools.org](http://www.hicksvillepublicschools.org)

